



SCHOOLS SUMMIT

17 February 2021 | Live at the ICC and delivered virtually

FEATURING:



The Hon Sarah Mitchell
Minister for Education and
Early Childhood Learning



Mark Scott
NSW Department of
Education



Geoff Newcombe
Association of Independent
Schools NSW



Dallas McInerney
Catholic Schools NSW



David de Carvalho
ACARA



Danielle Cronin
Catholic Schools NSW



Georgina Harrison
NSW Department of
Education



Paul Martin
NESA



Renee Cooper
Nymboida Public School



Matt Johnson
ASEPA, SEPLA NSW



Tim Bowden
Trinity Grammar School



Alice Leung
Concord High School



Prof Pasi Sahlberg
Gonski Institute for Education



Kristen Douglas
Headspace Schools



Dr Jen Petschler
St Scholastica's College, Glebe



Angelo Gavrielatos
NSW Teachers Federation



Andy Hargreaves
University of Ottawa



Julia Davison
Goodstart Early Learning



**Emeritus Prof The Hon
Geoff Gallop**
Valuing the Teaching
Profession Inquiry



Tom Bennett
researchED, UK

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The Sydney Morning Herald Schools Summit

Wednesday 17 February 2021

Agenda timing is Australian Eastern Daylight Time (AEDT)

8:30 Opening remarks

Lisa Davies, *Editor, The Sydney Morning Herald*

8:40 MINISTERIAL ADDRESS

The Hon Sarah Mitchell,
Minister for Education and Early Childhood Learning

9:00 Q and A with the Minister

Facilitated by Lisa Davies, *Editor, The Sydney Morning Herald*

9:20 PANEL DISCUSSION

Keeping calm and carrying on. How Schools in NSW coped and, in many cases, thrived in an unprecedented year

- How prepared were we and what were the major challenges we had to address?
- Have students lost a year of their academic life? Can they catch up?
- What price student and staff wellbeing during lockdown and disruption?
- What have we learnt and what are we doing differently?
- How can we better leverage technology to support our students?
- What does the future hold for NSW schools?

Mark Scott, *Secretary, NSW Department of Education*

Geoff Newcombe, *CEO, Association of Independent Schools NSW*

Danielle Cronin, *Director Education Policy, Catholic Schools NSW*

9:50 KEYNOTE ADDRESS

Implementing the NSW curriculum reform

Paul Martin, *CEO, NESA*

10:10 KEYNOTE ADDRESS

ACARA – a look ahead

- Australian Curriculum Review update
- Moving NAPLAN online

David de Carvalho, *CEO, ACARA*

10:30 The Great Debate – Desegregating education. Should the Government fully fund all schools?

- Will this achieve equity in education? Is this still the desire?
- International comparisons – Canada, Finland, Singapore
- Is there the political will and parental appetite to make this happen?
- Can we ever reach consensus in funding education?

Prof Adrian Piccoli, *Director, Gonski Institute for Education*

Dallas McInerney, *CEO, Catholic Schools NSW*

11:00 Morning break

11:30 INTERNATIONAL KEYNOTE ADDRESS

Engagement is the new frontier of achievement

- Between a quarter to a half of kids are bored in school or feel life has no purpose. Why?
- Getting engagement is about more than beating back boredom, though
- We must ask how we - in schools, policy and universities - actively create disengagement
- If we are the problem, we can be the solution



Andy Hargreaves, *Director of Chenine (Change, Engagement and Innovation), University of Ottawa*

12:00 PANEL DISCUSSION

Is it time to double down on early childhood education?

- Is it time for universal, fully funded pre-school education?
- Understanding the long-term benefits of early childhood education
- Managing the transition to primary

Prof Pasi Sahlberg, *Deputy Director Research, Gonski Institute for Education*

Julia Davison, *CEO, Goodstart Early Learning*

A/Prof Cathrine Nielsen-Hewett, *Academic Director of the Early Years, University of Wollongong*

12:30 Lunch

13:30 Valuing Teachers: Key Findings from the independent inquiry into the teaching profession

Emeritus Prof the Hon Geoff Gallop, *Chair, Valuing the Teaching Profession Inquiry*

13:50 PANEL DISCUSSION

Addressing the pressures of the teaching profession in the 2020s

- Ensuring a support network for teachers
- Is teacher training supplying the skills needed to manage the modern classroom?
- Are teachers now under too much scrutiny?
- Is Quality Teaching working?

Angelo Gavrielatos, *President, NSW Teachers Federation*

Cameron Paterson, *Head of Teaching & Learning, Shore School*

Alice Leung, *Head Teacher, Concord High School*

14:20 Unravelling the tutoring package and how schools can make it work

- How the equity gap widened during COVID-19
- How small group learning can boost learning by five months in just a few weeks
- Ways to make small group tutoring work in your school

Julie Sonnemann, *School Education Fellow,*

The Grattan Institute



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14:40 PANEL DISCUSSION

Playing catch up. Addressing lost lessons, time-out and getting kids back on track

- Identifying children who have fallen behind this year
- Strategies for catching up such as the \$370m NSW Tutoring package
- How regional NSW was impacted by floods, fire and pandemic in 2020
- Wellness issues arising from a year of disruption

Murat Dizdar, *Deputy Secretary, School Operations and Performance, NSW Department of Education*

Renee Cooper, *Principal, Nymboida Public School*

15:10 Afternoon break

15:30 PANEL DISCUSSION

Student Wellbeing. Are the policy frameworks working?

- Empirical evidence and anecdotal perspectives on tackling wellbeing in schools
- Are teachers and schools equipped to deal with healthcare issues?
- Delivering successful learning while ensuring the safety and wellbeing of students

Kristen Douglas, *National Manager, Headspace Schools*

Dr Jen Petschler, *Assistant Principal Pastoral Care and Wellbeing, St Scholastica's College, Glebe*

16:00 PANEL DISCUSSION

Measuring Non-Academic Attainment

- How do you gather evidence, report and measure for areas such as?
 - > Creativity
 - > Critical Thinking
 - > Collaboration
 - > Cultural Competence
 - > Equity
 - > Happiness
 - > Faith
 - > Wellbeing

— Why would you try and measure these attributes? To what end?

- Empowering teachers to use evidence effectively
- Ensuring meaningful data is collected and analysed

Prof Jim Tognolini, *CEO,*

Centre for Educational Measurement & Assessment

Dr Pauline Ho, *Associate Director, Evidence for Learning*

Tim Bowden, *Headmaster, Trinity Grammar School*

16:30 Lifting student outcomes through effective Behavioural Management

Georgina Harrison, *Group Deputy Secretary, School Improvement and Education Reform, NSW Department of Education*

16:50 PANEL DISCUSSION

Behavioural Support

- Exploring best practice classroom management
- The need for an evidence-based approach for behavioural management
- How do we best measure classroom disruption?



Tom Bennett, *Founder, researchED and Chair Behavioural Management Group, Dept Education, UK*

Matt Johnson, *National President and CEO, ASEPA; State President SEPLA NSW; Principal Glendale School*

Mary Creenaune, *Head Student Services, Catholic Education Diocese of Parramatta*

17:20 Networking Drinks 🍷

18:00 Close of The Sydney Morning Herald Schools Summit 2021

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